

Jennifer Fricas, PhD, MPH, RN

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SKILLS

- Community Engagement & Partnership
- Excellent Writer
- Program Development & Evaluation
- Systems Thinker
- Participatory Research, incl. Qualitative Methods
- Fluent Spanish

BRIEF PROFILE

- Population health (U.S. and global) professional motivated by social justice principles to collaborate with people and organizations to dismantle systems that perpetuate oppression and marginalization of populations and reimagine more just alternatives.
- Outstanding communicator and creative problem-solver stemming from experiences living, working, and collaborating in Latin America, Europe, and North America.
- Extensive experience developing, implementing, evaluating, and disseminating results of population health programs and educational products for diverse community and academic audiences.
- Accomplished in community collaborations (programming and research), innovative thinking, attention to detail, and comprehensive follow-through.

EDUCATION

PhD – University of Minnesota

2019
Organizational Leadership, Policy, and Development, with a focus on Comparative International Development Education, GPA: 4.0
[Well-Being, Community Development, and Andean Worldview: An Analysis of Meanings and Changes in Pedro Moncayo, Ecuador using Photovoice](#)

MPH – George Washington University

2007
Global Health Policy, GPA: 3.96

BSN – James Madison University

1999
Nursing (Magna Cum Laude), GPA: 3.62

SELECTED EXPERIENCE

Assistant Professor, Seattle University College of Nursing

2007 – Present

- Independently and team teach population health courses (theory and clinical) of up to 70 students at the undergraduate and graduate levels. *See below for list of courses taught and developed.*
- Developed and coordinate innovative Population Health Internship, serving over 170 students per year, in partnership with 45 community agencies and 92 community-based mentors. Established affiliation agreements with over 30 community agencies. Designed, implemented, analyzed, and disseminated comprehensive program evaluation.
- Co-founded and led (3 years) the Equity and Justice Committee, focused on organizational-level antiracist and other social justice-oriented action. Designed and implemented micro-aggression reporting tool and self-study modules on recognizing, avoiding, and addressing microaggressions. Designed, implemented, and maintained antiracist healthcare resource website.
- Co-founded and led (6 years) the Global Nursing Committee, instrumental in initiating and maintaining faculty-led and academic exchange programs, more than tripling the number of students involved in education abroad.
- Collaboratively designed, executed, analyzed, and disseminated scholarly work in community health and development, higher education of health professionals, health equity. *See below for list of recent publications and fellowships.*

Public Health Nurse III, Fairfax County (VA) Health Department

2005 – 2006

Tuberculosis Program Manager. Managed all aspects of TB program for health department in a county of 1.2 million with a TB case rate twice the national average. Activities included program management and evaluation, public health surveillance, employee supervision, and process improvement.

COURSES TAUGHT

*course also developed

Population Health Clinical/Internship*
(undergraduate; 22 times)

Population Health Theory*
(undergraduate; 19 times)

Epidemiology (graduate; 9 times)

Global Health Nursing Immersion to Belize*
(undergraduate; 5 times)

Advanced Population Health Practice (graduate; 5 times)

Global Health Theory*
(interdisciplinary, undergraduate; 4 times)

Health as a Human Right*
(undergraduate; 4 times)

REFERENCES

Dr. Karen Cowgill
206-200-5461
kdc8@uw.edu

Dr. Ruth White
206-371-7099
ruthwhite@gmail.com

Dr. Joan DeJaeghere
612-626-8258
deja003@umn.edu

SELECTED EXPERIENCE, continued

Public Health Nurse II, Fairfax County (VA) Health Department

2002 – 2005

Communicable Disease Epidemiology Nurse. Investigated routine and outbreak infectious diseases (IDs), coordinating control measures by applying epidemiology principles. Engaged in public health emergency preparedness and response as part of multi-state National Capital Region team. Developed policies, procedures, and training materials to guide investigation of routine and high-priority IDs. Participated in one of nation's first syndromic surveillance systems. Implemented and continually evaluated ID surveillance system for over 180 public schools as part of cross-agency team.

Public Health Nurse I, Fairfax County (VA) Health Department

2000 – 2002

Field Community Health Nurse. Delivered culturally safe public health case management for caseload of up to 35 tuberculosis, maternity, and infant-preschool clients. Served as public health resource liaison with assigned community agencies.

Other Selected Experience

- Seattle University Service Roles:
 - [Core Curriculum](#) Executive Committee (2018 to Present)
 - Global Advisory Team (2011 to Present)
 - [Sullivan Scholar](#) Mentor (2017 to Present)
- Community Health Program Planning and Evaluation Capacity Building Training – Ministry of Human Development, Belize (Aug 2015)
- Population Health Content Expert on Program Evaluation Site Visit to Thailand – [CIEE Academic Consortium Board](#) (Oct 2012)
- Empowerment and Capacity Building Workshop for People Living with HIV/AIDS – [Hand in Hand Ministries](#), Belize (Jun 2012)
- Strategic Partnership and Bilateral Exchange Site Visits – [Mälardalen University](#), Sweden (Apr 2011 and Aug 2014)

PUBLICATIONS & FELLOWSHIPS

- Knott, K. & Fricas, J. (under review). Comprehensive evaluation of the inaugural year of an innovative yearlong population health internship for baccalaureate nursing students. *Public Health Nursing*.
- Fricas, J. (preparing for submission). Is an anticolonial photovoice possible? A research practice guide to theoretical and methodological considerations.
- Fricas, J. (2021). Seattle University Summer Faculty Fellowship. Project: Pandemic, protests, and perseverance: Learning from the experiences of BIPOC nursing students through participatory photography.
- Fricas, J. (2021). [A yearlong population health internship: Operationalizing an innovative model for population health nursing education](#). *Journal of Professional Nursing*, 37(2021): 662-672.
- Fricas, J. (2020). Seattle University Center for Community Engagement Community-Engaged Writing Fellowship. Project: Engaging population health nursing students in university COVID-19 prevention and response: Lessons learned.